

MASTER OF SCIENCE IN EDUCATION

Teaching Emerging Bilingual Learners for Teachers K-12

About the Program

Monroe's Master of Science in Education (MSEd) program, designed for English/Spanish bilingual teachers, is your chance to earn a Master's degree and New York State certification expanding your skills and credentials to become an empowered teacher and advocate for emerging bilingual students. Through a mix of dynamic coursework in English and Spanish and opportunities for practical application of instructional strategies with bilingual learners, Monroe's MSEd program offers research based pedagogy for motivating emerging bilingual learners for success. Mastering state-of-the-art techniques aligned to the Next Generation Learning Standards, you will be equipped to inspire English and Spanish literacy and academic growth in caring, multicultural learning communities that honor the diverse cultures of emerging bilinguals.

Monroe College's enriching and inspiring program, aligned with New York State's Culturally Responsive-Sustaining framework, provides critical tools to value and uplift students. Graduates emerge as dual language teaching experts and equity champions ready to foster nurturing environments where emerging bilinguals can truly thrive, earning NY State Bilingual Certification in line with your current initial certification.

Consider taking a transformative step in your career and get equipped with the tools you need to foster nurturing communities where your bilingual students can spread their wings. Come away renewed, with expanded expertise and cultural competence to enact systemic change.



Academic Calendar & Application Deadlines

| Semester | Complete by: |
|------------------|--------------|
| Fall (Sep–Dec) | August 15 |
| Winter (Jan–Apr) | December 15 |
| Spring (May–Jul) | April 15 |

Contact Information

Bronx Campus

Monroe College King Graduate School
2375 Jerome Avenue
Bronx, NY 10468

New Rochelle Campus

Monroe College King Graduate School
434 Main Street,
New Rochelle, NY 10801

For more information about the Master of Arts in Teaching, please contact the King Graduate School or visit our website:

Phone: 1-800.556.6676; Email: king@monroecollege.edu; Website: www.monroecollege.edu/king

WWW.MONROECOLLEGE.EDU/KING

See reverse side for course requirements

This 30-credit master's program in Bilingual Education for New York State **licensed teachers**, provides coursework and fieldwork taught in both English and Spanish for candidates who are bilingual. Through a fully online format over 3 semesters of full-time or part-time study, students will gain an understanding of the challenges Emerging Bilingual Learners (EBLs) face, and develop pedagogical skills and instructional strategies to support EBL literacy and content development in English and Spanish. Furthermore, students will have opportunities to apply their course work-study in the field, which can be completed in each candidates' own school.

A Capstone Thesis (ED 725) is required for graduation, which incorporates a TPA project during classes with fieldwork (ED 608, 628, 632, 635, and 655). Students will demonstrate bilingual competence by passing the NYSED CST in Bilingual Education and earn New York State **certification as a bilingual educator in the grade bands of their current New York State License**.

The Master of Science in Education Degree for Teaching Emerging Bilingual Learners (K-12) is a 30-credit program consisting of ten (10) 3-credit courses. The suggested path for full-time study follows.

Semester 1: Fall

ED 608 Foundations of US Bilingual Education Programs

ED 616 Perspectives in Multicultural Education

ED 621 Foundations in Applied Linguistics for Multilingual Learners / *Fundamentos de lingüística aplicada para aprendices multilingües*

Semester 2: Winter

ED 628 Culturally and Linguistically Sustaining Pedagogy: Planning Instruction for Multilingual Learners

ED 655 Testing, Evaluation, and Equitable Assessment for Emergent Bilingual Learners

ED 632 Teaching Language and Literacy Practices In Bilingual Classrooms / *Enseñanza de prácticas lingüísticas y de lectoescritura en contextos bilingües*

Semester 3: Spring

ED 675 Bilingual and Content Instruction in Arts and Social Sciences / *Biliteracidad e instrucción de contenido en las artes y estudios sociales*

ED 685 Mathematics, Science, and Technology for Linguistically Diverse Students / *Matemáticas, ciencias y tecnología para estudiantes lingüísticamente diversos*

ED 635 Teaching Emergent Bilinguals with Disabilities

ED 725 Teacher as Researcher: Capstone Research Seminar

Note:

Licensed teachers will have completed required workshops in DASA, School Violence Intervention and Prevention, and Child Abuse Reporting. This is verified at admission.
